

Please see the key for the level of difficulty. Language Angels is the scheme of work used

	A1	A2	SP1	SP2	SU1	SU2
Y3	<p><u>Phonetics lesson 1 (XT)</u> In this introductory lesson, pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p><u>I Am Learning French (EL)</u> By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the countries where the French language is spoken.</p>	<p><u>Animals (EL)</u> In this unit, pupils will learn 10 familiar animals and be introduced to the 1st person singular verb 'I am' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals. This is one of the first sentence building units where pupils will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners.</p>	<p><u>Instruments (EL)</u> In this unit pupils will learn 10 familiar instruments and be introduced to the 1st person verb 'I play'. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments. Pupils will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and determiners.</p>	<p><u>I Am Able ... (EL)</u> During this unit pupils will learn 10 familiar activities that they are able or are not able to do in French. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.</p>	<p><u>Fruits (EL)</u> In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like.</p>	<p><u>Ice-Creams (EL)</u> Pupils will learn 10 flavours of ice-cream and the transactional language required to purchase an ice-cream. By the end of the unit pupils will have the knowledge and skills to take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like.</p>
Y4	<p><u>Phonetics lessons 1-2 (XT)</u> In these first two lessons, pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p><u>Seasons (EL)</u> Pupils will learn the 4 seasons of the year along with a key feature for each season in French. By the end of the unit pupils will have the skills and knowledge to say which is</p>	<p><u>Vegetables (EL)</u> In this unit pupils will learn 10 common vegetables in their plural form. They will learn the basic transactional language required to take part in a role-play activity based on buying different quantities of vegetables from a market stall.</p>	<p><u>Presenting Myself (IN)</u> By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in French. This is one of the first units where previously learnt language will be integrated with newly acquired language, encouraging all pupils to use their growing bank of vocabulary. In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of</p>	<p><u>My Family (IN)</u> By the end of this unit pupils will have the knowledge and skills to make a presentation about their own / a fictitious family in both spoken and written form in French. Pupils will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary. Pupils will demonstrate an increasing knowledge of grammar and how to manipulate language, thus starting to create more personalised responses as the unit supports the change from</p>	<p><u>In the Classroom (IN)</u> During this unit, pupils will gain the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary and a better understanding of the negative form, demonstrating a growing ability to create independent responses.</p>	<p><u>At the Tea Room (IN)</u> By the end of this unit pupils will have the knowledge and skills necessary to perform a short role-play in a French tea room. This is a unit that consolidates much of the grammar covered in our Early Learning teaching type (nouns, gender, determiners and plurality) so that pupils can say and write what they are ordering to eat and/or drink using a wider range of vocabulary</p>

	their favourite season and why.		grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.	1 st person singular to 3 rd person singular.		alongside very useful transactional language.
Y5	<p><u>Phonetics lessons 1-3 (XT)</u> In these three sequential lessons, pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p><u>My Family (IN)</u> By the end of this unit pupils will have the knowledge and skills to make a presentation about their own / a fictitious family in both spoken and written form in French. Pupils will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary. Pupils will demonstrate an increasing knowledge of grammar and how to manipulate language, thus starting to create more personalised responses as the unit supports the change from 1st person singular to 3rd person singular.</p>	<p><u>The Date (IN)</u> Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated, so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.</p>	<p><u>What is the Weather? (IN)</u> By the end of this unit pupils will have the knowledge and skills to describe the weather and to also present a weather forecast pretending for television. This enables us to link the weather vocabulary with map work, compass points and general geography. This unit improves both language and cultural knowledge.</p>	<p><u>Do You Have a Pet? (IN)</u> By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.</p>	<p><u>My Home (IN)</u> During this unit pupils will gain the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.</p>	<p><u>Habitats (IN)</u> By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about various plants and animals that live in five very different habitats in French. This is one of the first units to encourage slightly more complex and sophisticated writing using a wider range of vocabulary.</p>

Y6	<p><u>Phonetics lessons 1-3 (XT)</u> In these three sequential lessons, pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p><u>The Date (IN)</u> Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated, so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.</p>	<p><u>Do You Have a Pet? (IN)</u> By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.</p>	<p><u>Clothes (IN)</u> By the end of this unit pupils will have the knowledge and skills necessary to describe what they are wearing in French. This is a unit that brings together much of the grammar covered in our Intermediate teaching type (nouns, gender, determiners, plurality, possessives, adjectival agreement, 1st person conjugation) so that pupils can say and write what they are packing in their suitcase for a holiday.</p>	<p><u>At School (PR)</u> In this unit pupils will learn the nouns and determiners/definite articles for ten school subjects in French. They will also learn how to conjugate the verb 'to study', an introduction to time and an expansion of opinions. By the end of the unit pupils will have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time and on which day they study various subjects. This will enable pupils to create more detailed and personalised responses by the end of the unit.</p>	<p><u>At the Weekend (PR)</u> In this unit pupils will learn ten phrases for activities they may do at the weekend in French. They will also be presented with further extension on telling the time and opinions / justifications. Pupils will have the knowledge and skills to talk about what they do at the weekend, enabling them to create more detailed and personalised responses by the end of the unit.</p>	<p><u>Vikings (PR)</u> Through the medium of this familiar period of history, pupils will be taught the skills to describe themselves. They will do this as a character from the Viking period, exploring the vocabulary, adjectives and grammar involved in character and physical descriptions, allowing pupils to describe themselves and also another person by the end of the unit.</p>
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Key	E	Early Language
	I	Intermediate
	P	Progressive
	X	Extra Teaching